Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE-SALUR**
Name of the head of the Institution	**Dr.T.Radha Krishna**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09440315794**
Mobile no.	**9492451990**
Registered Email	**salur.jkc@gmail.com**
Alternate Email	**gottapulakshmanarao@gmail.com**
Address	**Srinivas Colony, Salur**
City/Town	**Salur**
State/UT	**Andhra Pradesh**
Pincode	**535591**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.G.Lakshmana Rao**
Phone no/Alternate Phone no.	**09440315794**
Mobile no.	**9492451990**
Registered Email	**gottapulakshmanarao@gmail.com**
Alternate Email	**salur.jkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcsalur.ac.in/userfiles/AQAR%20GDC%20SALUR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcsalur.ac.in/pages.php?type=academics&id=academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.30**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**14-Dec-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
preparation of the curriculum plans and impelmentation	**14-Jun-2019 5**	**24**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt Degree College, Salur	RUSA 2.0	Central and State	2017 1825	20000000

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of curriculum plans and implementation District level essay writing competition on adverse effects of plastics and eradication and their alternatives Celebration of library week Conducting training programme on adaption of technology in teaching

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of Important Days/ Awareness Programes	All Depatments followed the Annual Caleder given By IQAC and celebrated all important days

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has Integrated Attendance Management System (iAMS) for both Teaching and NonTeaching Staff and Students. It will generate Monthly Students and Working Staff report. Apart from this, there is a Student Management Module which maintains student's entire academic tour, from their admission to course completion, to keep the data up to date which provides a better management to students in the institute as well which doesn't only record information but manages reports such as Daily Fee Collection, Transfer Certificates, Study Certificates and Student Nominal Rolls. Staff Attendance Module: It will provide a Complete Attendance System. It is integrated with BioMetrics devices. This module provides automated timekeeping and attendance tracking. Attendance records can be maintained through Facial Recognition and Aadhar enabled biometric. This Module also generates various reports regarding attendance percentage as a part of disciplinary management and can differentiate between regular and irregular students in a matter of time. Examination Management Module: This module provides completely automated interface to manage entire examination system. Bulk Email Communication Module: Using GSuite for education,this module enables the college to build strong communication with students and staff.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution implements the Curriculum (for all courses) designed by the Andhra University, Visakhapatnam to which college was affiliated. The University adopts choice-based credit system (CBCS) for all courses. The Academic Calendar was designed and prepared by University at the beginning of the academic year. based on the Academic Calendar, the college runs academic activities. All the faculty members will prepare Annual Plan incorporating Curricular, co-curricular, extra-curricular activities. the implementation was reflected in the Teaching Notes and teaching -Diary which was verified by the IQAC in its review meetings. The IQAC conducts regular review meetings and assess the implementation and coverage of the syllabus. The faculty prepares Course outcomes (COs), Program Outcomes (PO's), Program Specific Outcomes (PSO) and at the end of semester oversee the attainment of CO's (Results). For better attainment of COs, College follows the mechanism which includes Firstly, Conducting Bridge Courses for Students whose Intermediate and degree streams are different in this courses concerned lecturer will teach fundamental concepts. Secondly, Students were categorised into three groups Slow learners, Medium Learners, Advanced Learners based on their performance in the previous Semester results. The institution conducts Two mid examinations for each semester and for each paper for assessing the student writing Skills. In addition, Faculty also gives Assignments, Project Works, Report Writing and also organize Quiz, Student Seminars, Group Discussions. The institution collects feedback from students on teaching methods, quality and delivery mechanism and it is analysed by the IQAC and handover feedback reports to the faculty for further improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Amazon website Services	No	05/12/2019	30	Employability	Yes
Tally	No	05/12/2019	45	Entrepreneurship	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	no	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History Economics Political Science	01/06/2019

BCom	General	01/06/2019
BSc	Mathematics Physics Chemistry	01/06/2019
BSc	Chemistry Botany Zoology	01/06/2019
BSc	Mathematics Physics Computer Science	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and professional ethics	01/06/2019	320
Environmental studies	01/06/2019	320
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nill	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute constituted a committee to oversee the framing of feedback Questionnaire, collection of data, and analysing the data and in all curricular aspects. The feedback mainly collected from Department level and institution level. The Institution collects the feedback from the Students, teachers, Alumni, Employers, and parents. The methodology used to collect data was Systematic random sampling, the feedback which was collected will be analysed by using MS Excel. The student feedback mainly focusses on Teaching and learning process, Infrastructural facilities, Quality of Labs, Improvements regarding the courses, Updating to curriculum etc. syllabus coverage by the teacher, the teacher punctuality, the concentration on the backward students, communication skills by the teacher, individual concentration of the teacher on the students, discussion of extension of the curriculum. The institution uses students' feedback as a base to make improvements in the existing system after

reviewing and analysing it carefully. The Faculty feedback focuses on no. of working days need to complete syllabus, Reforms in Evaluation and need for upgradation of teaching methods. Parent's feedback obtained during Parents Teachers Meet it includes Overall Academic Progress, representations from parents in various issues. Alumni feedback obtained during Alumni Meet it includes New Course combinations, Improvement in Curriculum, Teaching and Learning process, new technology in education field. Employer's feedback obtained during Placement Drives and Job drives it includes Student Employability, Effectiveness of interview process, Placement Training etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY, ECONOMICS, POLITICAL SCIENCE	60	72	72
BCom	GENERAL	60	68	68
BSc	,PHYSICS,CHEMISTRY. TMATHEMATICSM	50	66	52
BSc	MATHEMATICS,PHYSICS,CHEMISTRY. EM	30	44	30
BSc	MATHEMATICS,PHYSICS,COMPUTER SCIENCE	50	58	50
BSc	CHEMISTRY,BOTANY,ZOOLOGY	50	58	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	742	12	23	1	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	5	5	1	Nill

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has well established Student-Mentor system since its inception. Each Lecturer act as mentor for 25 students. The mentor collects socio-economic profile, performance of student in previous examinations, students' hobbies, his/her performance in Sports, cultural, Community activities, participation in Science exhibitions, other innovative activities. The Mentor also monitors the performance of students from first semester to last semester including student regularity and performance in the internal examinations. The mentor also acts as a counsellor during the time of distress, when student faces any psychological issues apart from this, he/she also organises motivation classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
742	23	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.J.CHANDRA SEKHAR RAO	Assistant Professor	Best Teacher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1101	I,III,V, SEMESTER	16/11/2019	21/02/2020
BCom	3101	I,III,V, SEMESTERS	16/11/2019	21/02/2020
BSc	2101,2103,2210	I,III,V, SEMESTER	16/11/2019	21/02/2020
BA	1101	II,IV ,VI SEMESTER	30/04/2020	11/09/2020
BCom	3101	II,IV ,VI SEMESTER	30/04/2020	11/09/2020
BSc	2101,2103,2210	II,IV ,VI SEMESTER	30/04/2020	11/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> The College follows Continuous Internal Assessment of students for awarding marks/grades. The Assessment includes Student participation in classes, student's attendance, Assignments, project works, Field trip reports, Quiz, Group Discussion, and their active participation in National Service Scheme (NSS), Clean and Green activities. The Institution also conducts two mid examinations for each semester. The faculty identifies slow learners and conduct remedial classes. All the faculty members gave assignment through WhatsApp in the wake of corona pandemic. The WhatsApp groups were created section wise and all the related faculty included in the groups. The teachers adopted online teaching through G-suit/Zoom/Cisco-WebEx/Google-meet for Regular and revision classes and conducted online examinations. The teachers utilized different online tools for conducting exams and Evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The institution follows the academic calendar designed by the affiliating university at the beginning of each Academic year and college strictly adheres to it. Based on the Academic Calendar, College Plans the Academic Activities including Class Time Table, No. of Working Hours, College prepares time-table for Internal and practical Exams. External Exams were conducted based on End-Semester Timetable prepared by Andhra University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcsalur.ac.in/pages.php?type=academics&id=cos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BSc	MPC,MPCS,CBZ	166	95	57
002	BCom	General	32	30	93
001	BA	History Economics Political Science	72	55	76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gdcsalur.ac.in/pages.php?type=feedback&id=sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Total	**0**	**NO**	**0**	**0**

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	**NIL**	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	**NIL**	**NIL**	**Nill**	**Nill**

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Botany**	**2**	**Nill**
International	**Zoology**	**1**	**Nill**
International	**Chemistry**	**1**	**Nill**
International	**Physics**	**2**	**Nill**
International	**Commerce**	**1**	**Nill**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	**0**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nill	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	4	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Essay writing Elocution and drawing	RRC	1	105
Awareness programme of HIV/AIDS by peer educators	RRC	2	115
Awareness programme on lifeskills	NSS	4	135
Special camp	NSS	2	50
Awareness Programme on HIV AIDS	RRC	2	114
Awareness Programme on Blood grouping and blood donation	NSS	20	400
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

0	0	0	0
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness programme of HIV/AIDS by peer educators	RRC	AWARENESS	1	105
Awareness programme on lifeskills	NSS	AWARENESS	2	115
Awareness Programme on HIV AIDS	RRC	AWARENESS	4	135
Awareness Programme on Blood grouping and blood donation	NSS	AWARENESS	20	400
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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	2	nil	4
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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	Nill
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SANGHAMITHRAS MSW PROJECT	20/11/2019	00	32
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
176	176

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16375	1000000	0	0	16375	1000000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.G Vijaya Durga	NUTRITION IN PROTOZOA VIDEO LESSON	https://drive.google.com/file/d/1aXq5czuezOMgfmtQC1k3jPa5H4lrhJH8/view?usp sharing	22/01/2020
Dr.G Vijaya Durga	Definition of breed Classification of Indian Cattle breeds, exotic breeds	https://drive.google.com/file/d/1yX8qm2dlm742oXm9JO4Mlq8VucFCn6MK/view?usp sharing	22/01/2020
Dr.G Vijaya Durga	Indian buffalo breeds	https://drive.google.com/file/d/1xB7	22/01/2020

		OrCjlvoz_BE_v1vcI-4 vQq_5DbJOZ/view?usp sharing	
Dr. Y. VIJAYA BHARATHI	Tetrasporic embryo sac	https://drive.goo gle.com/file/d/18-t aES7jsI-rAYLgHCHP3D D65SBWJEj8/view?usp drivesdk	29/01/2020
Dr. Y. VIJAYA BHARATHI	Edaphic factor origin and formation 9f soil	https://drive.goo gle.com/file/d/1mlm fuoD-o-m77GGC9HGJ-Z F7Ugyk4BVP/view?usp drivesdk	29/01/2020
Dr. Y. VIJAYA BHARATHI	Edaphic factor soil composition and soil profile	https://drive.goo gle.com/file/d/17Ct lo7QOekf9UfMumXS8WJ KfA8zH4zJc/view?usp drivesdk	29/01/2020
Dr. K. JWALAMUKHI	Restriction Endonucleases	https://drive.goo gle.com/file/d/1uaj sPFSqAxZC8cE8tvXAlj bZsjt2J0R6/view?usp sharing	07/12/2020
Dr. K. JWALAMUKHI	RE Nomenclature, MODE OF ACTION	https://drive.goo gle.com/file/d/1pfg _zpQgoROAHyfloMLa5p tkZL7g1GLe/view?usp sharing	28/12/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	44	60	0	1	2	13	100	0
Added	20	20	20	0	0	0	0	100	0
Total	80	64	80	0	1	2	13	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr.G Vijaya Durga	[https://drive.google.com/file/d/1aXq5cz uezOMgfmtQC1k3jPa5H4lrhJH8/view?uspshar ing](https://drive.google.com/file/d/1aXq5czuezOMgfmtQC1k3jPa5H4lrhJH8/view?uspsharing)
Dr.G Vijaya Durga	

Name	Link
	https://drive.google.com/file/d/1yX8gm2dlm742oXm9JO4Mlg8VucFCn6MK/view?uspsharing
Dr.G Vijaya Durga	https://drive.google.com/file/d/1xB7OrCjlvoz_BE_v1vcI-4vQg_5DbJOZ/view?uspsharing
Dr. Y. VIJAYA BHARATHI	https://drive.google.com/file/d/18-taES7jsI-rAYLgHCHP3DD65SBWJEj8/view?uspdrivesdk
Dr. Y. VIJAYA BHARATHI	https://drive.google.com/file/d/1mlmfuoD-o-m77GGC9HGJ-ZF7Ugyk4BVP/view?uspdrivesdk
Dr. Y. VIJAYA BHARATHI	https://drive.google.com/file/d/17Ctlo7QOekf9UfMumXS8WJKfA8zH4zJc/view?uspdrivesdk

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
75	75	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is one contingent attender cum gardener for the maintenance of landscape of the institution. He watering the plants daily and looks after the nourishment of the plants and samplings. The NSS Unit of the college also involves in this regard. There is one contingent office assistance for the maintenance of office infrastructure and other store items. There is one sweeper appointed as alternate arrangement to maintain the class rooms and laboratories. The expenditure of the sweeper is met from college planning and development council (CPDC) of the institution. The class rooms, laboratories,staff room and other rooms are cleaned daily in the morning. There is a local scavenger arranged for the cleaning of the washrooms of students and staff.These two alternative arrangements are made in the circumstances one qualified guest faculty is working as librarian. The librarian maintains the library with the help of the attenders of the college. There is one gymnasium in the college it is maintained by the physical director. The institution offers the local youth and competitive aspirants to utilize the gymnasium and library before and after college hours.The services of local youth and competitive aspirants also utilized for the maintenance of the gymnasium and other sports equipment. The institution calls the outsourcing persons for the maintenance of the computers and other digital equipment on need basis. Jawahar Knowledge center and Department of Computer Science of the college hold the responsibility for the maintenance of the computers and digital equipment. The laboratory equipment is maintained by the respective departments and the usage of chemicals and the particulars of the stock is verified at the end of each academic year by the laboratory annual verification committees. Computer

http://www.gdcsalur.ac.in/infrastructure.php?title=maintenance-infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	scholarship	715	1046323
Financial Support from Other Sources			
a) National	nil	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Clasees	09/09/2020	70	GDC,SALUR
Bridge course	08/07/2019	50	GDC,SALUR
Personal councelling	15/06/2019	700	GDC,SALUR
Yoga	22/06/2020	50	GDC,SALUR
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	competitive examination	200	200	7	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
14	734	146	Nill	Nill	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Bsc(mpc)	Chemistry	Rajah rsrkrr college bobbili	M.Sc organic chemistry
2019	3	Bsc(MPC)	Chemistry	Government degree College ,salur	M. Sc organic chemistry
2019	1	Bsc(CBZ)	Chemistry	Government degree College, salur	M.sc organic chemistry
2019	2	Bsc(mpc)	Chemistry	TSR & TBK COLLEGE, VIS HAKAPATNAM	M.sc organic chemistry
2019	1	Bsc,mpc	Chemistry	AQJ COLLEGE ANANDPURAM	M.sc organic chemistry
2019	1	B.sc,mpc	Chemistry	Dr.Br.Au Srikakulam	M.sc organic chemistry
2019	1	B.sc mpc	Chemistry	Dr. BR.AU SRIKAKULAM	M.sc organic chemistry
2019	1	B.sc,mpc	Chemistry	TSR TBK COLLEGE VISH AKAPATNAM	M.sc organic chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NATIONAL SPORTS DAY	COLLEGE	300
TALENT SEARCH SPORTS	COLLEGE	210

INTERNATIONAL DAY OF YOGA	COLLEGE	110
NYK SPORTS COMPETITION	COLLEGE	500

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students actively participates in the academic and administrative bodies and committees in the institution. Students are also included in the various committees of the institution. One student from each section is nominated as class representative for the section. He or she represents the problems and grievances of the section and motivate the students to participate in the various activities of the colleges. Majority of the students are participated in cultural activities and students organize various activities in the institution like freshers day, college day and other days of national and international importance. Students are also involved in all committees viz cultural, sports, anti ragging, grievance and redressal and women empowerment etc. Student involvement is so significant in different clubs of the college viz eco club, science club, consumer club, sports club etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the Institution: To impart quality education coupled with moral values for better employment and better citizenship. Mission of the Institution: To strive to achieve the following objectives with commitment and continuous self evaluation. To achieve academic excellence through coordinated and consistent effort. To empower students with employable skills along with

academics. To plan for all-round development of personality through co- and extra-curricular activities. To provide a necessary and meaningful platform to our students to exhibit their natural and innate talent through our JKC activities. The programmes of the college are communicated to all the stake holders such as students, parents, teachers and employers and prominent citizens of the town through various means such as: Release of yearly Prospectus and periodical press notes in local news papers. Display of the programmes in college notice board. Press meets conducted in the college by the Principal. Parent Teacher association meetings. Alumni Association meetings. College planning and Development Committee Mectings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution adopts and implements the curriculum designed by the affiliating university(Andhra University , Visakhapatnam). The faculty discuss the applications and the daily life usage of the present curriculum during their regular teaching. Students are assigned study projects on the relevant topics of the curriculum like noble prize winning concept or idea of the subject and data or information collected by the students relevant to the content. The students access to the internet in the computer labs and jawahar Knowledge center to follow the developments in the subject.
Library, ICT and Physical Infrastructure / Instrumentation	Four new virtual labs are established in this year as part of the improvement of ICT. Twelve class rooms including library was sanctioned and were under construction under RUSA grants. All the class rooms and laboratories are renovated with verified tiles and good ventilation. All the laboratories are equipped with ICT Projectors. 20 Computers were added to the existing. 30 laptops were supplied under APSSDC.
Admission of Students	The Institution gives wide publicity among the public in and around that town about the quality of the faculty, achievements,infrastructure, sports facilities and technology based teaching in the institution through pamphlets, Electronic and print media.There is an admission committee in the institution which includes some students along with the faculty.The faculty undertake campaign work in

	different groups during the admissions period and motivate the plus two students by interacting with them and their parents. The services of old students, present students and local public are also utilized for the improvement of the admissions. The institution achieved 100 percentage enrollment in almost all the programmes.
Teaching and Learning	The faculty utilizes the virtual labs and ICT based classes for effective teaching. The faculty of the institution prepared videos and uploaded in the department website as part of the learning management system initiated by the commissionerate of collegiate education Andhra Pradesh. Majority of the faculty of the institution involved in the question bank preparation in various subjects and they are utilized by the students for their competitive examinations. The faculty utilized the online teaching platforms like whatsapp, cisco webex, google meet, teachmint in the wake of corona pandemic. The institution stands first in handling the online classes in the district.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	This office runs e office with digital key. All files should send to district offices and commissionerate of collegiate education Andhra Pradesh through only e office system
Finance and Accounts	The entire financial transactions of this institution are run through Comprehensive Financial Management System (CFMS) with high transparency.
Student Admission and Support	Student admission process is through online under Online Admission Module for Degree Colleges (OAMDC) which under the control of Andhra Pradesh State Council of Higher Education (APSCHE)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

| 2019 | nil | nil | nil | 0 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online refresher Course on Teacher and Teaching in Higher Education	3	01/09/2019	31/12/2019	112
Faculty Online faculty Develo0pment Programme in Chemistry	3	01/07/2020	05/07/2020	5
Faculty Develop programme on imparting ICT Tools and Teaching methodology	2	22/06/2020	19/03/2021	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	Nill	Nill
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	CCE
Administrative	Yes	CCE	Yes	CCE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Improvement of plantation and maintenance 2) Individual concentration on the students to control dropouts 3) Improvement of Infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Departmental assessment	10/03/2020	12/03/2020	22/03/2020	7
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health and Hygiene	06/08/2019	06/08/2019	121	0
August 15th celebrations	15/08/2019	15/08/2019	30	0
International women's day	08/03/2020	08/03/2020	92	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Vehicle Free Campus on every Friday. 2) Harvesting of rain water by constructing the water pits and diverting the waste water for plants. 3) Maintaining the green campus by improving the plantation. 4) Minimizing the the paper usage by adapting e-office. 5) Keeping the campus clean and participating in swatch Bharath programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/01/2020	3	HIV AIDS Awareness Programme	3	28
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct Hand Book	03/10/2019	Code Of Conduct Hand Book Prepared

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Vehicle Free Campus on every Friday 2) Harvesting of rain water by constructing the water pits and diverting the waste water for plants 3)

Maintaining the green campus by improving the plantation 4) Minimizing the the paper usage by adapting e-office 5) Keeping the campus clean and participating in swatch Bharath programme

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Practicing Vehicle Free Campus on every Friday Title: Vehicle Free Zone once a Month Goal: The main concern, today, has been the increasing pollution in all forms. The vehicles, which are increasing day by day, are contributing much to air and sound pollution. The vehicles that belong to the staff and students of educational institutions are no exception to this. Avoiding or banning the use of vehicles is an impossible task. So, our institution thought of contributing a little in our own way to reduce pollution. This gave birth to the idea of making the college campus vehicle free zone for a day in a month. To keep the college campus free from sound and smoke at least for a day in a month and thereby to save our environment is the goal of this practice. Context: Quite a number of students, the teaching and the non-teaching staff come to college on scooters, motorbikes and cars. Naturally this adds to sound and air pollution. The institution cannot totally forbid them to bring vehicles into the campus since public transport is not available from all places. So, one way to do something to avoid pollution is to motivate and convince them not to use their own vehicles for a day in a month and to find an alternative way to come to the college and thereby to make their contribution towards reducing pollution. The Practice: The students and teachers are taken into confidence. Awareness is created about the increasing pollution and the need to control it. They are motivated not to bring them respective vehicles to the college for a day in a month. Evidence of Success: The institution's efforts in motivating and convincing the students and the staff have been fruitful. They have extended full cooperation and have made the college campus vehicle free zone by not bringing the vehicles on every last day of the month. Resources Required: The students and the staff are the human resources. Without any financial and infrastructural resources, this practice could be implemented. Problems Encountered: Initially, it was a little difficult to convince everyone, particularly the students, since many questions were raised about the availability of alternative mode of transport. But gradually, they were taken into confidence and were made aware of the seriousness of the problem of pollution. BEST PRACTICE 2 - PLASTIC FREE CAMPUS Plastic Free Campus, PFC is dedicated to helping schools or colleges fight single-use plastic pollution worldwide. PFC helps schools or colleges make a difference for the environment, social justice and our own health. WHY ? Plastic pollution is a real issue – just look around Plastics are made from oil and gas and their production harms our environment from added greenhouse gases. Nature can't digest it Plastics break UP into smaller pieces called micro-plastics. It never breaks down. Plastics affect millions of sea and land creatures who are injured or killed eating them. Plastics are now found everywhere: in our food, drink, in nature and all over the planet. Plastic food and drink packaging often contain harmful chemical additives that affect human health. Therefore, we need to kick the plastics habit. HOW ? Enabling schools or colleges and communities to make a meaningful environmental impact Inspiring student to adopt sustainable values within their own live Empowering them throughout the art of negotiation and self-guided research. Engage the family in making changes to reduce plastics at home and what is brought to school. GOALS AND OBJECTIVES Improve: waste management at home Evaluate: what changes can be made at home to reduce plastic waste Implement: the changes Communicate: the reasons for change to ensure buy-in at home SKILLS AND KNOWLEDGE Communication: to parents via a letter and Plastic-Free Living Workshop Understand: how waste is managed at home and where changes are possible Change

Management: lead implementation of changes at home ACTIVITY SAMPLE LETTER TO PARENTS PLASTIC-FREE LIVING WORKSHOP HOME WASTE MANAGEMENT STUDY HOUSEHOLD CHALLENGES MEASURING IMPACE AND LESSONS LEARNED SAMPLE LETTER TO PARENTS Plastic Free Campus wants to encourage schools or colleges communities to transition to more sustainable consumption. It is important parents are involved and known as early as possible. They will play an important role in mirroring and reinforcing these behaviours at home. The sample letter to parents should be adapted to the school's or colleges circumstances. Send this letter inviting parents to a school or college event (perhaps held in conjunction with other events like a parent-teacher consultation evening) to explore how families can reduce plastic consumption in the home. PLASTIC FREE LIVING WORKSHOP Student and parents need advance preparation to implement PFC principles for events, projects or to make changes. Holding a plastic-free living workshop will help the schoo or colleges community and inspire further changes within households. The following suggestions and advice can be presented to parents by the Eco Crew, through a standard presentation, a series of photographs or art campaign, or any other idea that it feels will resonate with the school or college community. The information below can also be adapted to suit your school or environment. HOW LONG TILL IT'S GONE Research your own charts and find out other items that relate to where you live. So, what does it mean "it's gone"? For most plastics "decomposition" actually means that the plastic has broken-up into smaller pieces or micro-plastics. These never go away! They now are in our air, our water, our food and even our bodies! Unlike natural products like cotton or wood which break-down into organic compounds, plastic never goes away! THE ZERO WASTE Above all Refuse all plastic when you can, then reduce the amount you already have or purchase. Reusing a plastic carrier bag as many times as possible is better than using it once – the same with any plastic item. But when you have to recycle it – try to make sure the next carrier bag is not plastic. REFUSE REDUCE REUSE REPAIR REINVENT RECYCLE STEPS TO BECOME LESS PLASTIC DEPENDENT DAILY OUTINGS A LIST OF ESSENTIAL ITEMS TO HAVE NEAR BY OR ON YOU WHEN LEAVING HOME - Refillable bottle – preferably stainless steel glass over any plastic - (Collapsible) container to carry meals or for leftovers - Reusable cup (and even get some drink discounts!) - Reusable bamboo/metal cutlery if you are going to eat on the move (for air travel bamboo does not cause problems at security) - Cloth napkin/cotton fabric instead of paper napkins (useful to wipe up) (some paper napkins have plastic mesh) - Bees/Vegan wax wrap or brown paper (for sandwich counters instead of plastic wrap) video on how to make here - Steel/bamboo straws – or refuse a straw! - Reusable foldable carry bag Plastic Free Lunch Example: Packing a plastic free lunch workshop Introduce students, parents and other willing members of the school or colleges community to different ways they can reduce their plastic consumption while preparing school or colleges waste free lunches. A NON ZERO WASTE LUNCH Sandwiches in disposable plastic bags Fruits and vegetables in plastic bags or plastic wrap Pre-packaged chips, cookies, fruit bars, granola bars or cheese Single-use yogurts, apple sauces, and puddings Crackers, pretzels, chips, and other snack foods in single-use plastic bags Disposable juice boxes with straws, juice pouches, juice cans, water bottles, and milk cartons Plastic forks and spoons Paper napkins (often have plastic weave) Single use paper and plastic bags A WASTE-FREE LUNCH: Sandwiches and other main dishes in a reusable lunch container Fruits and vegetables in beeswax wrap to replace plastic wrap Snacks from bulk packaging brought in a non-plastic container Reusable water bottle and/or drink containers Stainless-steel or bamboo forks and spoons Cloth napkins Reusable lunchboxes Take it back – return all waste back home to see what is being returned or eaten Little trash is generated as foods are bought in bulk or in larger packages. The packaging is left at home for reuse or recycling. Food waste also decreases because with a reusable lunch container, children can re-pack uneaten food instead of dumping it, packaging and all, into the school trash can. More tips for those who want

to take their efforts a step further. HOME WASTE MANAGEMENT STUDY Use this guided discussion to help spark discussions at home with families. What is already known? 1. Where does home waste go when it is disposed of? 2. How far does it travel to be disposed of or recycled? 3. How much of the total waste produced is recycled? HOUSEHOLD CHALLENGES A great way to keep parents engaged is through monthly challenges. These challenges are a fun way to help reduce household plastic waste and renewed monthly and promoted via the school newsletter or via social media tags. SOME IDEAS: · Waste free lunches: Challenge parents to start off by dedicating an entire week, then two weeks, and then a month providing their children with zero waste lunch boxes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gdcsalur.ac.in/pages.php?type=best-practices&id=best-practices-of-the-institution-in-naac-format

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree college, Salur have best sports facilities in this locality. The college has vast playground, which was crowded during Morning and evening times apart from students, most of the outsiders such as Aspirants for Defence, Police and other such jobs using it most frequently and college extending helping hand to this Aspirants. Employees, Senior Citizens also using for Morning and Evening walks. The college ground also used by Nehru Yuva Kendra, District Sports Authority, other High School Managements for conducting Sports Events. The Institution also frequently organizing Sports Events at college level and also organizing events in association with other bodies and Philanthropists. The College students were participated in various National, State and University level competitions and brought laurels to the college.

Provide the weblink of the institution

http://www.gdcsalur.ac.in/index.php

8.Future Plans of Actions for Next Academic Year

The College Planning to Introduce new Under-graduation and Post-graduation courses keeping student Interests and Market demand in the Present Changing world. At the same time, Present infrastructure and Physical facilities are not sufficient for Present Student strength and for introducing new courses in the college premises so there is a plan to construct New class Rooms. The corona pandemic entirely changed the Teaching- Learning process. In this circumstances, College Planning to procure all the Digital and ICT equipment for online Classes such as Projectors, new Computers, Virtual Classrooms, Digital Classrooms, and e-classrooms to enable students to use them and make them ready for Online tests such as SSC, UPSC, RRB, Banks, and UGC-NET, CSIR-JRF. In continuation, College also planning to get certification from International Organization for Standardization (ISO) and also wants to participate in NIRF rankings.